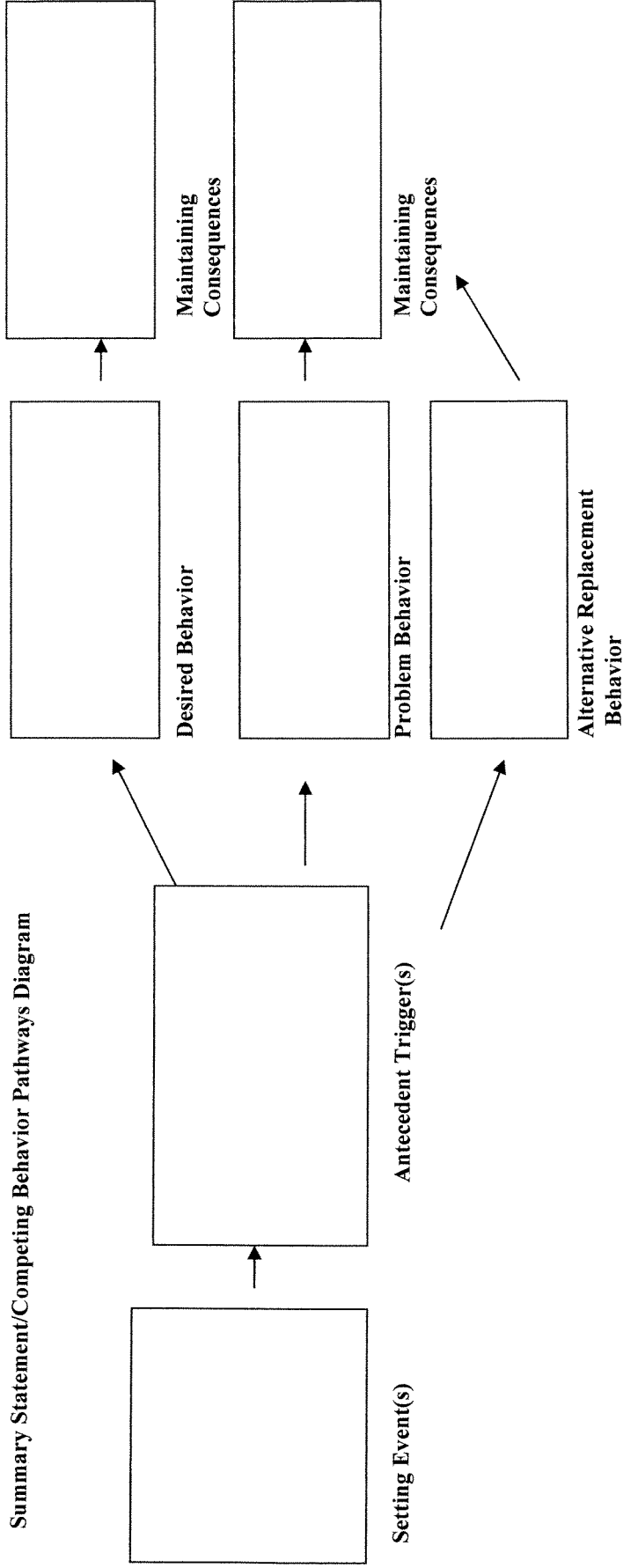


BUILDING A SUPPORT PLAN

Summary Statement/Competing Behavior Pathways Diagram



Positive Behavior Support Plan Outline
Strategies that Make Problem Behaviors irrelevant, ineffective, and inefficient

Setting Event Strategies	Preventive Strategies	Teaching Strategies	Consequence Strategies
What are ways to change the context to make the problem behavior unnecessary? <ul style="list-style-type: none"> <input type="checkbox"/> Clarify rules and expected behavior for whole class <input type="checkbox"/> Written contract with the students <input type="checkbox"/> Student self-manipulator sheet <input type="checkbox"/> Change seating arrangements <input type="checkbox"/> Change schedule <input type="checkbox"/> Counseling <input type="checkbox"/> Other _____ 	What are ways to prevent the problem behavior? <ul style="list-style-type: none"> <input type="checkbox"/> Reminders about behavior when problem is likely <input type="checkbox"/> Provide extra assistance <input type="checkbox"/> Modify assignments to match student skills <input type="checkbox"/> Other _____ 	What can be done to increase expected behaviors or to teach a replacement behavior? <ul style="list-style-type: none"> <input type="checkbox"/> Practice expected behavior in class <input type="checkbox"/> Self-management program <input type="checkbox"/> Other _____ 	What should happen when desired replacement behavior occurs? <ul style="list-style-type: none"> <input type="checkbox"/> Reward program? <input type="checkbox"/> Praise from teacher <input type="checkbox"/> Other _____
What are ways to change the context to make the problem behavior unnecessary? <ul style="list-style-type: none"> <input type="checkbox"/> Clarify rules and expected behavior for whole class <input type="checkbox"/> Written contract with the students <input type="checkbox"/> Student self-manipulator sheet <input type="checkbox"/> Change seating arrangements <input type="checkbox"/> Change schedule <input type="checkbox"/> Counseling <input type="checkbox"/> Other _____ 	What are ways to prevent the problem behavior? <ul style="list-style-type: none"> <input type="checkbox"/> Reminders about behavior when problem is likely <input type="checkbox"/> Provide extra assistance <input type="checkbox"/> Modify assignments to match student skills <input type="checkbox"/> Other _____ 	What can be done to increase expected behaviors or to teach a replacement behavior? <ul style="list-style-type: none"> <input type="checkbox"/> Practice expected behavior in class <input type="checkbox"/> Self-management program <input type="checkbox"/> Other _____ 	What should happen when desired replacement behavior occurs? <ul style="list-style-type: none"> <input type="checkbox"/> Reward/punishment program <input type="checkbox"/> Contact with parents <input type="checkbox"/> Reduced privileges <input type="checkbox"/> Time out <input type="checkbox"/> Office referral <input type="checkbox"/> Reprimand in class <input type="checkbox"/> Other _____